

Supporting Students Beyond The Classroom

Academic progress improves when students feel regulated, supported and motivated



The Opportunity



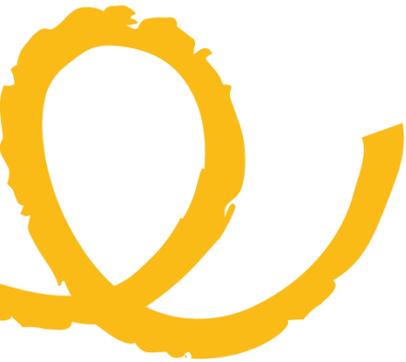
**One Provider.
Three Allied Strands:
Mentorship - Engagement - Learning**

**What We Provide
Engagement & motivation
Emotional regulation & behaviour
Gaps in learning and confidence**



Mentorship

Building Stability & Direction



- ✔ **Consistent, trusted adult support**
- ✔ **Emotional regulation & self-confidence**
- ✔ **Goal setting and positive identity**
- ✔ **Space for reflection and discussion**



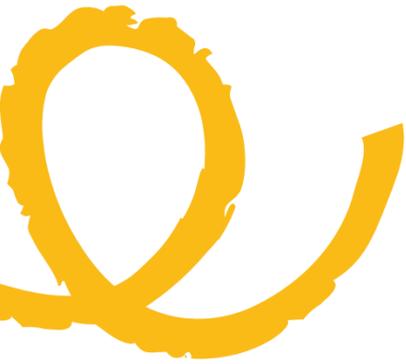
Our Mentorship Sessions provide a space where students can talk things through, reflect on what's going on for them, and start setting small, realistic goals.

We're not trying to replace counselling/therapy and want to lean more on providing guidance, reassurance, and helping them see a positive direction for their future.

When students feel listened to and respected, we tend to see fewer incidents and a much better readiness to engage with learning.

Engagement

Pathway To Structured Sport



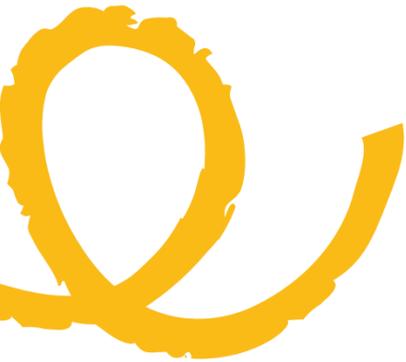
- ✔ **High-engagement physical activity**
- ✔ **Routine, discipline & teamwork**
- ✔ **Positive outlet for energy and emotion**
- ✔ **Improves attendance and focus**

Sport is often the hook for students who struggle with traditional classroom settings, and that is because our sessions are structured, with routines, expectations and clear boundaries.

We often find that after a football session, students are calmer, more focused, and more open to sitting down and doing something academic.

Learning

Turning Engagement Into Progress



- ✔ **Maths, English & Science**
- ✔ **Small-group or 1:1 delivery**
- ✔ **GCSE / Functional Skills aligned**
- ✔ **Adapted to student level and need**

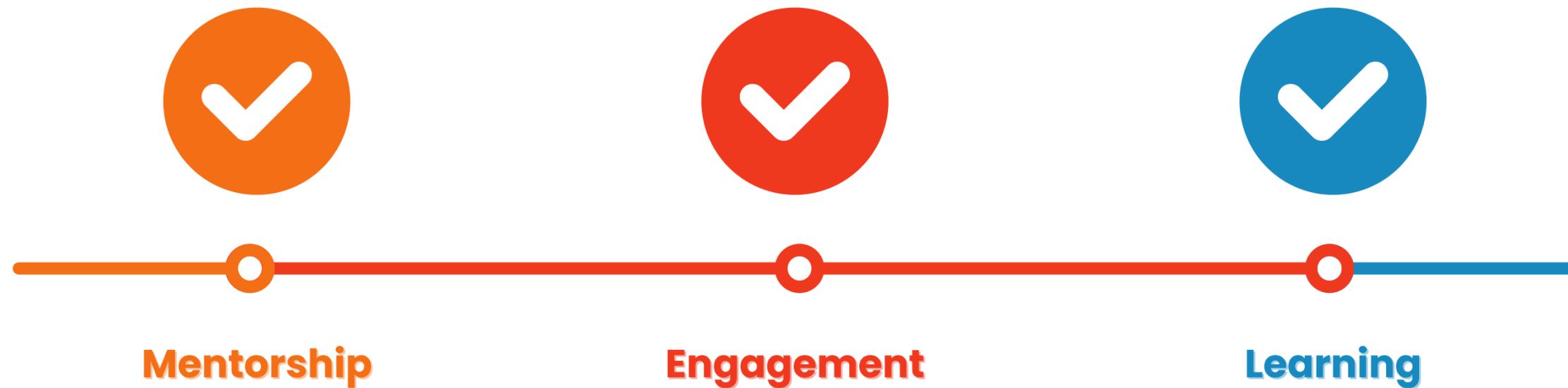


Our Tuition actually works because we keep groups small or work 1-to-1 so we can meet students where they're really at.

A lot of them have gaps or negative experiences with learning, so the focus is just as much on rebuilding confidence as it is on content.

We adapt content to where the learner actually is, rather than where the curriculum says they should be.

Our Vision



- We adhere to staffing ratios (SEN & General)
- We are Ofsted-registered and all staff are Enhanced DBS-checked
- We are currently working with Hatchlands School (Redhill) and Capital City College (Finchley Park)
- We have worked with hundreds of students and have great reviews from schools and parents
- We offer a completely free bespoke trial for 2 sessions with no obligation to continue